

CASE TRAINING INSTITUTE

This training institute is supported by Grant No. 66218, Office of Juvenile Delinquency and Youth Development, Department of Health, Education, and Welfare, titled: Training Professionals in Procedures for Development of Educational Environments, awarded to the Institute for Behavioral Research, Silver Spring, Maryland.

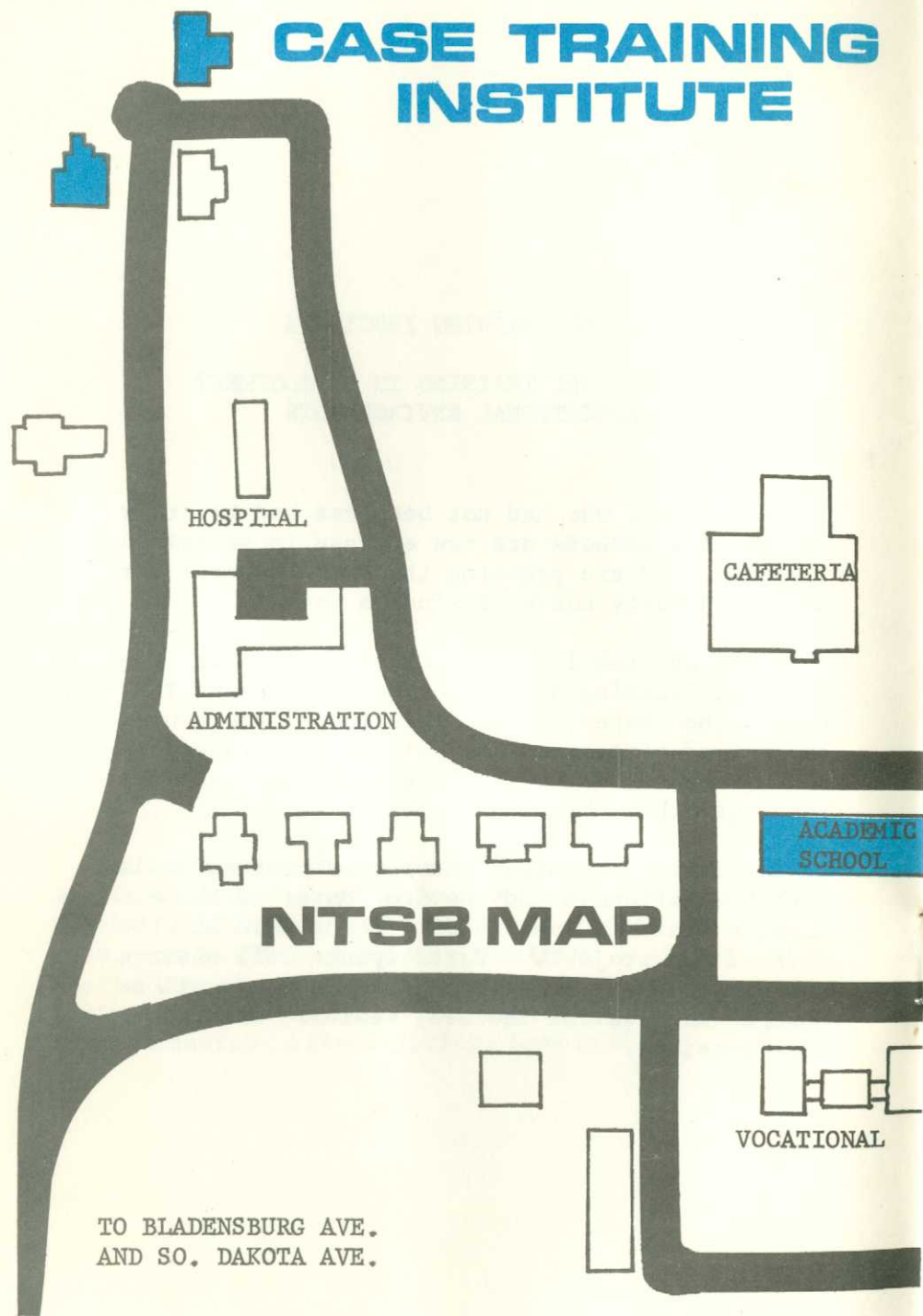
C.A.S.E. TRAINING INSTITUTE
FOR PROFESSIONAL TRAINING IN DEVELOPMENT
OF EDUCATIONAL ENVIRONMENTS

Adolescents who had not been reached by other educational methods are now engaged in sustained learning, and are pressing the project staff for more than forty hours of study a week.

Although the locale of this project is the National Training School for Boys in Washington, D. C., the experimental educational procedures being used here have implications for populations other than delinquents or adolescents, and for settings other than the present one.

In order to acquaint interested professionals with the rationale and the procedures of the program, a training institute is being held at the site of the project. Participants will observe the actual operation of the program, as well as engage in relevant lecture, seminar, and laboratory sessions.

CASE TRAINING INSTITUTE



The special education methods which will be considered involve the establishment of environments and procedures which effectively train and educate juvenile delinquents. An institutional system will be considered in which the training procedures are integrated with ongoing evaluation and research in the development and application of new procedures and materials. The material to be presented is based on experiments which have been conducted in Project CASE I and II (Contingencies Applicable to Special Education) at the National Training School for Boys for the past twenty-four months. The effectiveness of these programs may be gauged by the fact that its procedures, originally designed for one cottage, are now being extended to the entire institution.

INSTITUTE PROCEDURES

1967

JANUARY						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

APRIL						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

The teaching methods to be employed during the initial two-week session of the training institute will, wherever applicable, be consistent with the programming methods used in the projects being studied. Such material will be presented in a logical step-by-step format with pre- and post-tests assigned at strategic times. Laboratories will be conducted where the participants engage in experiments under the direction of the staff of the training institute. Specially developed techniques in audio-visual presentation and cross media programming will be used. The participants will take with them when they leave a packet of information concerning the CASE procedures. It will include papers, programs, texts, and one or more sound tapes to be used as reference during the preparation for the second phase of the training institute.

TIME

The program is in two parts. The first session, two weeks, starts Sunday evening, January 8, 1967, and closes the afternoon of January 21. Three months later, most of the same members will reconvene for the closing session of the institute starting the night of April 7 and running through the afternoon of April 10.

The faculty of the training institute, who will be involved in the training program for professionals, has had extensive training and experience in behavioral and educational research, in addition to the details of the project. The program is designed to provide both specific and general information. Specificity will be provided by lectures and laboratories on the educational and correctional system used; their integration with sleeping, dining, and leisure activities; methods of measurement and evaluation, and the like. Specific parole procedures will be considered. Since conditions vary from one institution to another, and since the models supplied may accordingly not be directly transferable, two courses will be provided on general environmental design and on behavior analysis, applicable to educational systems. It is the aim of the project to provide its participants with the information necessary to evaluate and set up educational research programs elsewhere. For the above mentioned reasons, the entire training institute is being held at the National Training School for Boys, the site of the present CASE II-MODEL project.

The three parts of the training institute will be conducted by the principal investigators of CASE I and II:

MR. HAROLD COHEN

Project Director, CASE; Educational Director, Institute for Behavioral Research. Professor and former chairman, Design Department, Southern Illinois University; Educational Director of the Experiment in Higher Education, Southern Illinois University; Director of Special Education, Johns Hopkins Hospital

DR. ISRAEL GOLDIAMOND

Psychological Consultant, CASE; Executive Director, Institute for Behavioral Research. Professor of psychology (on leave), Arizona State University; recipient, Research Career Development Award, NIMH, 1963-1968; Department of Psychiatry, Johns Hopkins University.

MR. JAMES FILIPCZAK

Associate Director, CASE; Research Associate, Institute for Behavioral Research.

Other lectures, laboratories, and programs will be conducted by:

MR. JOHN BIS, Research Assistant, CASE

MRS. JOAN COHEN, Research Assistant, CASE

MR. FRANK CONNOLLY, Research Assistant, CASE Training Institute

MR. R. E. GERARD, Superintendent, NTSB

Seminars: Expanding CASE II into the Entire NTSB Community, assisted by the CASE II Steering Committee, comprising: Mr. Paul Schuer, Assistant Superintendent, NTSB; Mr. Mason Holley, Chief Correctional Supervisor, NTSB; Mr. Alfred Ulibarri, Chief, Classification and Parole, NTSB; Mr. Wilbur Wycliffe, Supervisor of Education, NTSB.

MR. WILLIAM HAUKE, Classification & Parole, NTSB

MR. WILLIAM LONG, Correctional Officer, NTSB

MISS MYRTLE POSEY, Educational Coordinator, CASE

DR. SALEEM SHAH, Psychological Consultant, CASE; Center for the Study of Crime and Delinquency, National Institute of Mental Health

MR. NAPOLEON TURNER, Research Aid, CASE

A complete program description will be sent to you in approximately four weeks. Please address your correspondence to:

Mr. Richard Pooley, Research Associate, IBR
CASE Training Project
National Training School for Boys
South Dakota and Bladensburg Road
Washington, D.C. 20018

The CASE projects have been supported by grants and contracts between the Institute for Behavioral Research, Inc., and the following agencies:

Department of Justice, Bureau of Prisons

Department of Health, Education, and Welfare,
Office of Juvenile Delinquency and Youth Development

The training institute will be held at the site of the projects:

National Training School for Boys
Washington, D.C.

CASE TRAINING INSTITUTE STAFF

Mr. Harold Cohen; Mr. Frank Connolly; Mr. James
Filipczak; Dr. Israel Goldiamond; Mr. James
Nugent; Mr. Richard Pooley

Institute for Behavioral Research, Inc.
Silver Spring, Maryland 1966